



École Edward Murphy School

Evaluation of Learning Cycle 1

Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)	✓	✓	✓

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (20%)		✓	✓
Uses mathematical reasoning (80%)	✓	✓	✓

Français, Langue Seconde

Competency	Term 1	Term 2	Term 3
Communicates in French (Core 40%; Immersion 33%)	✓	✓	✓
Understands oral and written texts in French (Core 40%; Immersion 34%)	✓	✓	✓
Produces oral and written texts in French (Core 20%; Immersion 33%)	✓	✓	✓

French Immersion will not evaluate the 3rd competency in Term 1 for Grade 1.

C.C.Q. (Culture and Citizenship in Québec)

Competency	Term 1	Term 2	Term 3
Explores cultural realities		✓	✓

Visual Arts

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓	✓	✓
Appreciate works of art (30%)	✓	✓	✓

Music

Competency	Term 1	Term 2	Term 3
Invent vocal or instrumental pieces			
Appreciate musical works, personal productions and those of classmates	✓	✓	✓
Interpret musical pieces (100%)			

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects & presentations
- ❖ Self and peer evaluations
- ❖ Assignments

Cross-Curricular Competencies

Grade	Term 1 and 3
1	Works as a team
2	Organizes his/her work
3	Organize his/her work
4	Communicates effectively
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 - below

Reporting Periods

A report on your child’s early school year progress will be given on October 11th, 2024.

Term 1 from August 29th to November 15th (20% of final mark)

Term 2 from November 18th to February 21st (20% of final mark)

Term 3 from February 24th to June 20th (60% of final mark)

Please feel free to direct any concerns that you may have about evaluation to your child’s teachers.

** N.B. Unforeseen circumstances may require the subjects and marking breakdown contained in the standards and procedures to change. In this eventuality, you will be notified that the document will be amended and re-posted. It should be further noted the spirit of any such amendment will only be made if required and if it will benefit the students.